### Student’s name | Discipline and affiliated university. | Title of Doctorate/PhD study
--- | --- | ---

#### September 2nd  
Chair. Dr. Amanda Phelan  
Group 1: 11.20-12.50  
(n=6)  
**ROOM: CHARLES SEMINAR ROOM**

1. **Birte Tornøe**  
   Medical Faculty/Health and Care of women and children/physiotherapy, Lund University, Sweden.  
   The child with tension-type headache: Physical factors and interactive interventions.

2. **Fran Cronin**  
   Psychology / Public Health, University College Dublin.  
   The Mini-Zygosity measure(MZM): A Novel Instrument to Measure Zygosity

3. **Vivienne Vanni-Igbinomwanhia**  
   Public Health, University College Dublin.  
   Childhood Obesity: The Role of selected risk factors, Social inequalities and Health Services utilization among nine-year-olds in Ireland.

4. **Suja Somanadhan**  
   Nursing, University College Dublin.  
   Parents’ Experience of Living with, and Caring for a Child with Mucopolysaccharidoses (MPS).

5. **Intima Alrimawi**  
   Nursing (Child Health track) University of Nottingham.  
   Understanding the prevention of unintentional injuries at home among children aged under five years in Ramallah district.

6. **Deirdre Kelleher**  
   Nursing, University College Dublin.  
<table>
<thead>
<tr>
<th></th>
<th>Speaker</th>
<th>Institution</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Una Molloy</td>
<td>Nursing, University College Dublin</td>
<td>How do death reviews contribute to the development of palliative care in older people living in long term residential care?</td>
</tr>
<tr>
<td>8</td>
<td>Elaine Moody</td>
<td>Nursing, The University of British Columbia</td>
<td>Understanding How Nurses Judge Cognitive Function: A Description of Acute Care Nursing Practice with Older People</td>
</tr>
<tr>
<td>9</td>
<td>Rosy Tay Swee Cheng</td>
<td>Nursing, National University of Singapore</td>
<td>Essence of lived perioperative experience of elderly patients undergoing joint replacement surgery in Singapore: A Phenomenological study.</td>
</tr>
<tr>
<td>10</td>
<td>Denise O’Brien</td>
<td>Midwifery, University College Dublin</td>
<td>How can Irish women make truly informed choices during pregnancy and childbirth.</td>
</tr>
<tr>
<td>11</td>
<td>Felicity Agwu Kalu</td>
<td>Midwifery, University College Dublin</td>
<td>Promoting midwives’ confidence to provide perinatal bereavement support to grieving parents.</td>
</tr>
<tr>
<td>12</td>
<td>Emily Tuthill</td>
<td>Nursing, University of Connecticut</td>
<td>Exclusive Breastfeeding Promotion among HIV+ mothers: A theory-based approach.</td>
</tr>
</tbody>
</table>
### September 2\textsuperscript{nd}
**Chair: Dr. Fiona Bogossian**
**Group 3a 16.00-17.00 (Concurrent sessions)**
\((n=4)\)
**ROOM: CHARLES SEMINAR ROOM**

| 13. Jun Li | Obstetrics and Gynaecology, Fudan University. | SNAI1 3'UTR induces migration and invasion of ovarian cancer cells by functioning as a ceRNA. |
| 16. Jianfeng Li | Pharmacy, Fudan University | Choline derivate-modified drug delivery system for glioma diagnosis and treatment |

### September 2\textsuperscript{nd}
**Chair: Dr. Amanda Phelan**
**Group 3b: 16.00-17.00 (Concurrent session)**
\((n=3)\)
**ROOM: C115**

| 17. Joseph Walsh | Classics, University College Dublin | Attitudes to and Experiences of Suffering in Sophocles. |
| 19. Joan McMeeken | Physiotherapy, University of Melbourne | The history of physiotherapy at the University of Melbourne, 1895-2010. |
### September 3\(^{rd}\)

**Chair: Dr. Fiona Bogossian**

**Group 4a: 10.00-11.30 (Concurrent session)**

(n=6)  
**ROOM: C115**

<table>
<thead>
<tr>
<th></th>
<th>Author</th>
<th>Affiliation</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>20.</td>
<td>Áine Regan</td>
<td>Psychology/Public Health, University College Dublin</td>
<td>FoodRisC: Food Risk Communication – Perceptions and communication of food risks / benefits across Europe.</td>
</tr>
<tr>
<td>21.</td>
<td>Cathy Breen</td>
<td>Medicine and Medical Science, University College Dublin</td>
<td>Carbohydrate in the clinical management of type 2 diabetes.</td>
</tr>
<tr>
<td>22.</td>
<td>Shu Wang</td>
<td>Environmental Health, Fudan University</td>
<td>Mechanism study on the toxic effect of iodoacetic acid (IAA).</td>
</tr>
<tr>
<td>23.</td>
<td>Ms. Angela Cocoman</td>
<td>Nursing, University College Dublin</td>
<td>Improving the physical health and well-being of patients receiving long-acting depot neuroleptic medication.</td>
</tr>
<tr>
<td>24.</td>
<td>Haixing Zhu</td>
<td>Pulmonary Medicine-clinical medicine, Fudan University</td>
<td>The Role of Aquaporin 3 in Mouse Airway Epithelial Repair after Injury.</td>
</tr>
</tbody>
</table>

### September 3\(^{rd}\)

**Chair: Dr. Amanda Phelan**

**Group 4b: 10-11.30 (Concurrent session)**

(n=6)  
**ROOM: CHARLES SEMINAR ROOM**

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<tr>
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<tbody>
<tr>
<td>25.</td>
<td>Han Tae Ho</td>
<td>Medicine, Korea University</td>
<td>Pruritogenic role of mast cell in atopic dermatitis.</td>
</tr>
</tbody>
</table>
27. Ihsan Mattar  
Nursing, National University of Singapore  
The restless mind: An investigation of the prevalence of delirium and dominant risk factors in critical care patients.

28. Ms Suad Al Junaibi  
Nursing, University of Nottingham  

29. Mi So Kim  
Nursing, Korea University.  
Development of a web-based learning system for improving nursing students’ critical thinking (CT) using a problem-based learning approach (WebPBL-CT).

30. Zhang Xiaoju  
Oncology Nursing, Fudan University.  
The Development and Application of Clinical Practice Guidelines for Insertion of Peripherally Inserted Central Catheters (PICCs).

Presentation Guidelines.

1. Each student is responsible for submitting his/her presentation to Dr. Amanda Phelan (amanda.phelan@ucd.ie) by August 30th 2013. A hard copy of each presentation will be made for student participants.
2. Each presentation will be uploaded by Dr. Amanda Phelan prior to the group session presentation. However, please bring your own electronic copy in the event of a problem.
3. Students may follow the headings in the abstract submission and the presentation should include current/future potential for collaborative research.
4. Students are allocated 10 minutes for the presentation and 5 minutes for Q & A. This time slot will be strictly adhered to.
5. Your supervisor, U21 members or UCD staff may attend the sessions.
6. During the final session, where there is a concurrent presentations, it will not be possible to interchange rooms as this would be disruptive to presenters.

7. If you have any queries, please contact me directly.

NB: You are required to be registered for the U21 conference -
www.ucd.ie/medicine/u21/delegateregistration.

Please note buses are only from U 21 Hotels.